The Allocation of Publicly-Provided Goods to Rural Households in India: On Some Consequences of Caste, Religion and Democracy.*

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In this study we address the following question-- what determines the allocation of publicly-provided goods to rural households in India? Our paper is empirically driven but we draw on the characteristics of India’s institutional structure and the implications of existing literature for framing the answer to this question. We confront the main empirical implications drawn from this frame of reference with a unique data set for India which brings together the widely used district data with a recently constructed data set on political participation. Our empirical results identify four important determinants of the outcomes of this allocation process: formal and informal characteristics of each state allocation mechanism, selectivity in the allocations against Muslims and scheduled castes; bureaucratic rules and behavior; and characteristics of the electoral participation process.
A principal aim of this paper is to raise, and to provide empirical evidence on the answer to the following question: What determines the allocation of publicly-provided goods, in particular medical and educational services, to rural households in India? In most societies, both developed and developing, the government or state plays a critical role in providing health and education services to households as public goods. These services include, for example, access to safe drinking water, clinics and schools. While some of these goods are not pure public goods and can be privately provided, they are publicly provided in most countries. Our objective is to shed light on this process and its consequences.

In the case of India public provision is the major form of provision in rural areas. For instance, in their analysis of the health care sector in India Duggal, Nandraj and Vadair (1995) stress the inequality in access to health care between rural and urban areas and point out that access to private practitioners in rural areas is access to non-allopathic systems or to persons without any qualifications. Education policy is a common topic in India’s literature on public administration. Yet this literature emphasizes variability in individual outcomes across states, gender and social groups, for example Desai(1990), or the shortcomings of single teacher schools in rural areas, for example Narain (1985). There have been a few case studies of districts or states. And, these studies are one of the sources for the criticism of India’s progress in the health and education area, including the inability to reach the rural poor, by Dreze and Sen(1995).

To our knowledge, this study provides the first systematic statistical analysis of the determinants of the provision of health and education inputs to rural areas across districts and states in India. More generally, the literature on health and education in developing countries focuses on explaining variations in individual outcomes instead of focusing on explaining variations in the availability of inputs which is our main concern.
Our analysis impinges on two other issues that interact with important features of Indian society. First, India has been a democracy over the last fifty years. This raises the question of whether or not there are features of the democratic process that affect the provision of health and education inputs to rural areas. By bringing together a unique data set on political participation with the frequently used district data we can and will address some aspects of this question.

Second, India is a federalist country where, as we shall demonstrate in the next section, the responsibility for providing these public services has been decentralized through its delegation to the state governments by the central or union government since independence. Nevertheless the democratic decentralization process has remained at this regional level. State governments have engaged typically in what Manor (1999) calls deconcentration or administrative decentralization by delegating implementation of the provision of health and education services to the district level. For most of the period since independence and particularly during the 1970's, which is the most relevant period for our data, implementation has taken place independently of local government structures (panchayati raj), Maheshwari (1979). Thus, there has been hardly any direct decision making or accountability at the local level.

Support for fiscal decentralization in developing countries by researchers, for example Oates (1997), and policy analysts, for example World Development Report(1997), is subject to qualifications stressing the importance of hard budget constraints at lower levels of governments or more generally accountability at the local level. Empirical work at the macro level yields ambiguous results. Some authors, Davoodi and Zou (1997) and Zhang and Zou (1997), find a negative impact for fiscal decentralization on economic growth in developing countries; others, Huther and Shah (1998) find a positive impact for fiscal decentralization on
good governance as well as a positive correlation between the latter and economic growth. Unfortunately our results can contribute only indirectly to this literature, because they provide evidence on a situation where there was fiscal and democratic decentralization (and thus accountability) at the regional or state level but not at the local level.

Incidentally, a few Indian states have by now engaged in substantial experiments in democratic decentralization to the local level through the panchayati raj. According to Crook and Manor (1998, Ch.2) the net effect in Karnataka was to enhance the share of resources going to prosperous groups at the expense of the poor.

The plan of the paper is as follows: In the next section we summarize the main aspects or stylized facts of India’s institutional structure that condition our empirical analysis. In Section 2 we draw implications from separate bodies of literature to create a framework in which to interpret the outcomes of the allocation process for providing health and education services to households in India’s rural districts. In Section 3 we discuss details of the data, interpretation and measurement of the variables and econometric procedures implied by these discussions. In Section 4 we present the empirical results. We conclude by providing some perspective on our analysis.

1. Implications of India’s Institutional Structure.

Three important characteristics of India’s institutional structure are relevant for our subsequent arguments. They are to be viewed as stylized facts that condition our analysis.

First, Indian state governments are the main decision makers in determining the allocation of health and education inputs to the local levels. They have the constitutional responsibility to do so for most health and education activities, Thakur (1995, Ch.3). They control most of
the financial resources devoted to these activities. They have state administrative bureaucracies devoted to the implementation of these activities in the form of medical and education departments, Maheshwari (1979).

Second, elected members of the state legislatures play key roles in these allocation decisions. Government at the state level is composed of three institutions (Maheshwari, 1979): the governors and the council of ministers, the secretariat and the departments. The ministers are elected members of their state legislatures and they represent the political executive; a minister is also the political head of each department making up the secretariat. The governance structures of Indian state governments that result from this arrangement are analyzed by Manor (1992) in terms of three dimensions: political ideology, managerial style, probity and effectiveness. His analysis concludes that the differences along these three dimensions among states lead to intrinsic differences in the operation of the political process in each state.

Third, the basic unit of administration at the lower level from the state is the district (Maheshwari, 1979). States’ departments, for instance, have district officers with jurisdiction over the district. If a village headmaster does not get paid, for example, his main recourse is to visit the district education officer at the district seat. The importance of the districts is enhanced by the ineffectiveness of local government institutions below the state level. For instance, one writer gives poor ratings to attempts at promoting rural local government

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1 Indian state governments spend 84.9% (92%) of all expenditures on education (health) by both states and the central governments, Rao (1996).

2 For our purposes, this implies intrinsic differences among states in the allocation mechanisms used to provide health and education services to rural households in their districts.

3 Thakur (1995, p.178) provides a poignant illustration of this process.
4We are treating state bureaucracies as including the civil servants from the Indian Administrative Services (IAS), which is a bureaucracy from the Center, because these civil servants play a role in the operation of the states’ bureaucracies. They provide administrative heads, in the states’ secretariats, and district collectors, who are the chief administrative officers in each district. They are few in number, fewer than 5,000 of the 17 million public employees are members of IAS (Thakur, 1995, p.166), but can influence outcomes as part of the states’ bureaucracies.

5A recent statement and an interesting application of the model is provided by Kollman, Miller and Page (1997).

institutions due to their lack of autonomy, Maheshwari (1979, p.269). While the basic unit of administration is the district, the basic unit of the electoral process is the constituency. The latter is defined in terms of population and at a much lower level of aggregation than the district. Fortunately, it is possible to aggregate constituencies into the districts in which they lie. Singh and Bose (1987-88) provide a matching table.

Summing up, local outcomes with respect to the availability of health and education inputs at the district level are determined by decision makers in each state, who are politicians elected by constituencies to the state legislatures, and they do so through the mediation of state bureaucracies and subject to constraints imposed by the Center.4

2. Implications of the Literature.

Since we are interested in the provision of local public goods to households, a natural starting point is the theory of local public finance. The workhorse of this literature is the Tiebout model.5 Application of this model to developing countries has been criticized on two grounds, Ball and Linn (1992). First, in this model local decisions (and thus local outcomes) are seen as responsive to local demands. Second, the model assumes local finance is determined by households’ mobility.

We saw in the previous section that local outcomes (measured at the district level in our case) are determined at a nonlocal level (namely the state level), because there are no local
decisions. It is still possible, however, that local outcomes are responsive to local demands if politicians at the state level respond to these local demands. One possibility is that politicians at the state level respond to voter preferences in each district and their allocations correspond precisely to what the majority would have wanted. Another possibility is that politicians at the state level determine these allocations entirely according to their own preferences.

One way to discriminate between these two extreme alternatives is to view political participation by voters in a district as an indicator of preferences toward these allocations. If elected politicians are responsive, then the degree of political participation in a district should have an effect on local (district) outcomes; if they are not responsive, the degree of political participation should have no effect on outcomes. Notice that no prediction as to the sign of the effect follows from the argument in the former case. The sign would depend on the nature of the voter preferences over these issues.

Household mobility in the Tiebout model provides a mechanism for competition among local jurisdictions through an entry and exit process that affects the tax base. In our context, however, the districts have no local tax base. The states do have a tax base, although they face a soft budget constraint. Moreover, household mobility is limited in rural India. While there is internal migration in India, this migration takes place within districts not across districts, Rosenzweig (1988). Thus, in our context the state decision makers in their

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6 The states were spending about 60% of all tax revenue while raising 35 % in the mid 1980's (Thakur, 1995). The difference is made up through a variety of transfers from the Center.

7 It is possible that migration patterns have changed since the Rosenzweig study, but our district data comes from the 1981 Census which is precisely the period when this conclusion would apply.
allocation decisions should be viewed as spatial monopolists facing immobile customers within their local jurisdictions. More generally, the second mechanism resulting in local outcomes responsive to local demands is missing in our setting.

By modifying the standard local public finance literature in this manner, we have two extreme versions of a principal-agent model in which to frame our investigation. This is in line with the development literature view of the role of the state in developing countries. Lin and Nugent (1995) advocate the analysis of the role of government in terms of a principal-agent framework, where the rulers, or elected politicians in our case, act as agents for the citizens, or electorate in our case, who play the role of principals. A principal-agent framework is also consistent with the ‘second generation’ view of fiscal federalism, Qian and Weingast (1997).

Lin and Nugent (1995) also argue that there is a second principal-agent problem between the ruler and his agents, which in our case would be between the elected state politicians and the state bureaucracies. From our point of view, it does not matter whether one views this issue as a second principal-agent problem or as providing a constraint on the first principal-agent problem. What matters is that both views suggest that features of bureaucratic behavior will affect local outcomes. The literature on bureaucracy, for example Niskanen (1971), indicates the existence of rules, for example based on geography or population, that expand the size of the bureaucracy. These rules would affect the outcomes of any allocation.

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8An in between alternative also follows from our arguments. Namely, elected politicians respond imperfectly to local demands and indulge their preferences to some extent in their allocation decisions.
mechanism for the provision of public services. Of course, these practices have their limits because bureaucracies also have incentives to provide public services at low costs.⁹

Considering India’s history on caste and religion and a setting where the preferences of decision makers can play a role in the allocation of health and education inputs to the districts, the possibility of discrimination against certain castes or religious groups must be considered. This can happen because the political process allows the elected state politicians (and/or their bureaucratic mediators) to indulge their preferences, because the political process leads elected state politicians to indulge the preferences of the majority voters in each district, or because local elites control the agenda and the formulation of local demands, Mitra (1992, Ch.4). There is some evidence in India in favor of the last alternative. Namely, Crook and Manor (1998) conclude that devolution to the local level in the two districts they considered “...placed the SC in a less advantageous position than previously....”.

Since the second (entry and exit) mechanism for ensuring that local outcomes in the allocations of health and education inputs are responsive to local demands does not operate in our context, the possibility of interests groups affecting outcomes is greater than in a more competitive setting. Interest groups are more easily organized when they are small and homogeneous, Olson (1965). In the case of India, Swamy (1998) provides evidence in his analysis of farmers’ movements that these are controlled by rich and middle class farmers and

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⁹ For instance, Findlay (1991) develops a model where it is optimal for the bureaucratic state to minimize costs in overproviding the level of a public good that increases market output.
that, while they may have an ‘encompassing interest’ with respect to productivity, they have neglected the provision of social services such as health and education.

Last but not least we draw from the public choice and political science literature on political participation. In general this literature has viewed political participation as consumption behavior and its emphasis is on the determinants of participation rather than on the consequences of participation, as noted by Leighley (1995). An exception to the above conclusion is the strand of literature concerned with female political participation, which notes that the legislative behavior of females in the U.S. differs from that of males. More specifically, females introduce bills that focus on medical and educational issues while males tend to focus on business bills, e.g., Thomas (1991) and Thomas and Welch (1991). This literature suggests that, if there is any effect of political participation on the allocation of publicly provided goods, there would be a differential effect of participation by males and females on the allocation of health and education inputs.

Summing up, the implications drawn from the literature in this section are that local outcomes in a district of the allocation process for health and education inputs are a function of the following sets of variables: characteristics of the political process that affect the interaction between the principals or electorate and the agents or elected politicians;

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10An interest is encompassing if it benefits the interest group or those who control it as well as others outside the group or those in the group who do not control it. More recently, McGuire and Olson (1996) use the notion of a superencompassing interest to describe a situation where, under majority rule, it does not pay the majority to redistribute to itself from minorities, because the distortionary effects of taxation and the need to provide a public good that affects market output would lower their welfare.

11Early references are Frey (1971, 1972), Russell (1972), Fraser (1972) and Crain and Deaton (1978). Recent literature on political participation augments the standard economic approach embedded in the earlier work by introducing sociological and psychological variables as well as the role of institutions, e.g., Fowler (1993), but continues its focus on the determinants of voting behavior.
characteristics of groups in the district that may be the target of discrimination by the agents or the principals; characteristics of the districts that facilitate or hinder the operation of interest groups with special interest (or lack thereof) in the outcomes of the allocation process; and, characteristics of the districts that facilitate or hinder the operation of rules rewarded by bureaucracies.


Two primary data sources underlie our empirical investigation. The first one is a cross-section of the Indian Development District Data, Vanneman and Barnes (1993, Release 3). The data is compiled from the 1981 Indian Census as well as many secondary sources. The second data source is the Indian Election Data for the Vidhan Sabha or state level elections, Gleason (1996, Appendix B, part II). It contains a variety of electoral data for about 3000 constituencies for the state elections in 1977-78 which, as mentioned earlier, can be aggregated to the administrative district in which they lie using Singh and Bose’s (1987-88) matching table.

All the variables used in the empirical analysis, except for the political participation ones and the number of constituencies, come from the first data base. We are able to identify three variables associated with the provision of health and education services made available to rural households by the state governments: \( y_1 \) is the number of doctors in a district’s rural areas; \( y_2 \) is the number of nurses and other health technicians in a district’s rural areas; \( y_3 \) is the number of teachers in a district’s rural areas. All of them are measured relative to the district’s rural population, i.e., per 10 persons in the rural areas of a district. All three

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12 This data set has been widely used but the focus of the analysis is always on the explanation of individual behavior, for example variations in fertility rates (Murthi, Guio and Dreze 1995) or variations in child mortality rates (Gleason, 1999). Here, we will be focusing on the explanation of the behavior of state governments.
Ideally, we would want to measure these services in efficiency units, i.e., corrected for the efficiency with which they are provided. The impact on well-being of a teacher or doctor that does not show-up, for instance, is quite different from one that, at least, is present. These data do not exist. Substitutes reflecting outcomes, for example literacy or infant mortality rates, do exist. Nonetheless, they would confound the analysis because they are the joint outcome of availability, efficiency and intervening household decisions. The ones we use are clearly the result of the decisions of agents in state governments and, thus, capture the distinctive focus of our analysis.

Political participation will be measured by: voter turnout, or the ratio of total voters in the district to total registered voters\textsuperscript{14}, and the voting ratio, or the ratio of female voters to male voters in the district. Both are taken from the 1977/78 State Legislative elections. If voter turnout has no effect on the allocations, it can be interpreted as evidence that the voice mechanism fails and the state level decision makers can indulge their preferences. If it has an effect, it can be interpreted as evidence that the voice mechanism is operating and the state level agents are responsive, at least to some extent, to voter preferences. The sign of the effect in this case would be an indication of voter preferences with respect to their demand for a particular input (more or less). Given the literature on political participation by females in advanced countries, we would expect the voting ratio to have a positive effect on the allocation of these inputs to the district when state level decision makers are responsive to differential participation by gender.

\textsuperscript{13}Ideally, we would want to measure these services in efficiency units, i.e., corrected for the efficiency with which they are provided. The impact on well-being of a teacher or doctor that does not show-up, for instance, is quite different from one that, at least, is present. These data do not exist. Substitutes reflecting outcomes, for example literacy or infant mortality rates, do exist. Nonetheless, they would confound the analysis because they are the joint outcome of availability, efficiency and intervening household decisions. The ones we use are clearly the result of the decisions of agents in state governments and, thus, capture the distinctive focus of our analysis.

\textsuperscript{14}It is worth noting that in India the responsibility for registering voters lies with the government not the individual. Hence, the total number of registered voters should coincide with the population over 21 years of age, except for the insane and convicted felons.
Since the responsiveness of the political system to a district’s concerns may be influenced by the number of representatives a district has, which is determined by the number of constituencies within a district, we used the number of constituencies in a district as an independent variable. Because constituencies are based on population, more urbanized districts have more constituencies. Hence, the sign of this variable is an indicator of bias in the allocation mechanisms due to a political process based on population and a public administration system based on the British colonial legacy: urban bias, if negative; rural bias, if positive.

The proportion of scheduled castes and of Muslims in the rural area of a district are indicators of the presence of groups that may be the target of discrimination. We would expect these variables to have a negative effect on outcomes if there is discrimination. Our interpretation from the discussion in the previous section is that this would be due to the ability of either agents, principals or local elites to indulge their preferences in this institutional setting. It is also possible, however, that this is due to other reasons, including characteristics of the states’ allocation processes not captured elsewhere in our analysis.

Two variables are used to capture the potential effects of special interest group activities. We included agricultural output per person in a district as an explanatory variable. It was measured as the total production in a district of 37 crops for which there is price data (valued in 1000's of 1971 rupees) divided by the number of persons in the rural area of the district. If Swamy’s interpretation of the farmers’ movement is correct, richer districts should have more resources to ‘persuade’ state level decision makers and the neglect of social services should be greater in these districts.

We also included a variable in the analysis that captures wealth concentration or inequality. Namely, the proportion of farm workers in a district who are laborers, not
A plausible interpretation would be to assume the have nots organize to increase the allocation of these inputs to their districts and the haves organize to lower the allocation of these inputs to their districts, either for the reasons given above or to lower their state taxes. In this case, a positive coefficient implies the homogeneity of interests of the have nots dominates in allowing them to organize themselves, or that it is thus perceived by the agents.
well as low cost access to rural areas. Thus, the cheaper it is to supply the rural areas of a
district with this type of personnel and we should observe a positive effect on outcomes.

In addition to the nine independent variables just described, we introduced a dummy
variable for each state in our sample. These state dummies capture fixed effects that are
common to all districts within a state but vary across states due to variations in the allocation
mechanisms for each state. Our discussion of the Indian institutional structure leaves no
doubt about the necessity of controlling for state effects.

Summing up our arguments in a suitable form for empirical analysis, we postulate the
following relationship between the outcomes of the allocation mechanism for providing
health and education services to rural households in a district and the characteristics or
features of these mechanisms discussed here.

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y_{ij} = \frac{e^{\beta X_i(j)}}{1 + e^{\beta X_i(j)}} + \epsilon_{ij} \quad j = 1, 2, 3. \tag{1}
\]

The vector \(X(i,j)\) includes the nine variables individually identified and a set of 17 state
dummy variables.\(^{16}\) Since our dependent variables lie in the zero to one interval, the logit
specification was adopted to ensure that the predicted values fall within the 0-1 interval.

The equations in (1) were estimated as a system because one might expect the disturbance
terms to be correlated across equations (j) for any one district (i =1,...,325).\(^{17}\) For instance,
there may be a trade-off in the allocation process for a district between education and health

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\(^{16}\)The included states are: Andhra Pradesh, Bihar, Haryana, Himachal Pradesh, Jammu & Kashmir, Kerala, Karnataka, Madhya Pradesh, Maharashtra, Meghalaya, Nagaland, Orissa, Punjab, Rajasthan, Tamil Nadu, Uttar Pradesh, West Bengal.

\(^{17}\)Of the 378 districts in the original 1981 Census file we were left with 325 districts
with usable data for our purposes. For instance, 8 districts in Assam had no census data due
to civil strife. 26 districts had missing data on the political variables. 4 districts were 100%
urban. 6 districts had missing census data. 8 districts were aggregated into 4 districts because
they were split after the 1977-1978 elections. Finally, 5 districts were eliminated because
they were union territories and, thus, centrally administered.
personnel or between different types of health personnel; alternatively, some aspects of the budgetary allocations from the central to the state governments may affect all trained personnel in a district in the same manner. Since heteroskedasticity across districts can be expected, we use robust estimates of the variance covariance matrix throughout.

It can be argued that there exists a reverse causation between the level of political participation in a district and the dependent variables in our model. That is, the levels of these public goods may influence the extent of political participation by the electorate. While our political participation variables precede in time the dependent variables, Deaton (1995) has argued that the existence of persistence effects in a cross-section generates simultaneity problems despite the precedence in time of explanatory variables. Since our dependent variables are stocks, persistence effects are likely to exist. Therefore, we have used two estimation methods: seemingly unrelated regressions (SUR) and nonlinear three stage least squares (NL3S).

Our choice of variables to use in the instruments matrix for NL3S, besides the included exogenous variables, were the ratio of female to male population in a district and its square as well as the squares of four other exogenous variables: proportion of scheduled castes,

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18 We experimented with a larger system that included an equation with the number of administrators per 10 persons in the district as a dependent variable. The results for doctors, nurses and teachers are not affected by inclusion of this additional equation. We restrict our attention to the smaller system because the category administrators is a heterogeneous one in terms of the public goods provided by these civil servants and, thus, difficult to interpret.

19 Districts vary considerably in terms of population; unless the variations in doctors, teachers and nurses across districts are proportional to the variations in population, one would expect heteroskedasticity to be present between districts.

20 We performed the Hausman exogeneity test, applying the procedure described in Pyndick and Rubinfeld (1991) to our analysis, and rejected the null hypothesis of exogeneity at the 1% level for both political participation variables.
proportion of rural Muslims, rural land per person and urbanization.\footnote{One issue that arises here is whether or not the variables selected as instruments belong directly in the regression as explanatory variables. We employed the overidentification test suggested by Davidson and McKinnon (1993, pp. 232-237) to determine whether or not each of the six additional instruments were proper instruments. The results of the test were that rural land per person squared should be included as an explanatory variable directly in the doctors and nurses equations and the proportion of rural Muslims squared should be included directly as an explanatory variable in the teachers equation. With this adjustment the null hypothesis that the remaining five additional instruments in each equation are proper instruments can not be rejected at the 1% level of significance. Hence, the resulting model specification is referred to in the Tables below as the selected model.}

4. Results.

While we estimated three equations (doctors, nurses and teachers) as part of the system in (1), the results are similar for doctors and nurses but not for teachers. Thus, it is convenient to consider the results for the two medical inputs jointly but separately from the results for the educational input. Tables 2A-2B present the results for doctors and nurses, respectively, of estimating two alternative model specifications of the system in equation (1) by SUR and NL3S as well as the model specification selected by the overidentification test discussed in the previous paragraph. The main entry in each cell reports the marginal effects as elasticities measured at the sample means, i.e., the elasticity of the dependent variable with respect to the
The preferred model specification is the one in the last column of Tables 2A and 2B. We treat a result as statistically insignificant if the t-ratio is less than 2, which implies levels of significance lower than 5% for two-sided hypotheses and 2.5% for one-sided ones.

One of our most systematic and robust results is that the features of each state common to all districts within a state are important determinants of the provision of these two public inputs to rural households. All 17 state dummies are significantly different from zero at the 1% level in every specification presented in Tables 2A and 2B. Since we do not present the individual dummies for reasons of space, the last row of Tables 2A and 2B shows the pseudo R^2 obtained when the state dummies are excluded. In every instance there is a substantial reduction in predictive power from excluding the state dummies; these reductions range from 18% to 56% of the variation in the dependent variable over the 10 combinations of model specification and estimation method. Interestingly in the selected model specification (last column) 38% of the variation in doctors, but only 18% of the variation in nurses, allocated to rural areas of each district is accounted for by variations between states in factors that are common to all districts within the state. Hence, formal and informal allocation rules determined by the political process that are the same for all districts within each state (and their interactions) are far more important in determining the variation in doctors available to rural areas of districts than they are in determining the variation in nurses and other health technicians available to these areas.

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22 The preferred model specification is the one in the last column of Tables 2A and 2B. For simplicity of exposition we treat a result as statistically insignificant if the t-ratio is less than 2, which implies levels of significance lower than 5% for two sided hypotheses and 2.5% for one sided ones.
A second systematic and robust result is the existence of statistical discrimination in the outcomes of the allocation process for medical services on the basis of caste and religion. A higher proportion of Muslims or scheduled castes in the rural area of a district leads to a lowering of the public input in each equation for every model specification and with both estimation methods. This discrimination is the consequence of decisions by the state governments. Nevertheless we have no direct knowledge of how this statistical discrimination arises,\textsuperscript{23} or of alternative mechanisms generating the statistical result. For instance one could argue that Muslims demand fewer medical personnel from public providers to accommodate their religious beliefs with respect to interactions between genders. What is robust statistically is that the outcomes of the allocation process are characterized by selectivity against scheduled castes and Muslims who live in rural areas of a district.

A third systematic and robust result is that bureaucratic aspects of behavior play an important role in determining the outcomes of the allocation process for medical services. Bureaucratic rules based on geography or population have systematic effects on the allocation of doctors and nurses to rural districts. This effect is nonlinear with rural districts bigger in area per person receiving greater allocations at a diminishing rate, which leads to smaller overall allocations once size is 1.95 (8.2) standard deviations above the mean district size for doctors (nurses). A higher proportion of urban population in a district increases the provision of medical services to the rural areas of this district. This suggests that lower costs to the state bureaucracies of providing medical services in rural areas of more urbanized districts do increase the availability of these services.

\textsuperscript{23}Incidentally, we analyzed the estimated elasticities for scheduled castes and Muslims by obtaining the estimate for each state and grouping them by per capita income. No pattern emerged from this analysis that would justify statements of the form -- discrimination is greater in low (or high) income states.
Observable aspects of the political process have an impact on the outcomes of allocation processes with respect to medical services, but these result are statistically less robust than the previous ones. For instance higher voter turnout in a district increases the allocation of nurses to rural areas of a district but it has no effect on the allocation of doctors, statistically, in the selected model specification. This result is suggestive of constraints in the ability of state governments to respond to political participation by voters through their allocation of these publicly-provided inputs. Doctors are expensive and scarce and the states are not responsive in this dimension. While nurses and other health technicians are also scarce, they are also less expensive than doctors and the states respond by increasing nurses allocated to the rural areas of districts.

Similarly, a higher female to male voting ratio in a district increases the allocations of doctors to the rural areas of these districts while having no effect on the allocation of nurses. This result suggests that Indian women emphasize similar issues to their American counterparts through their political participation and state governments respond to this emphasis in their allocation decisions with respect to the provision of doctors. Finally, a higher number of constituencies in a district decreases the number of nurses allocated to rural areas of a district while having no effect, statistically, on the allocation of doctors. Thus, an electoral system based on constituencies coupled with an administration system based on districts seems to generate urban bias in these allocation processes. Nevertheless, these results have a weak statistical basis and must be viewed as tentative.

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24 One would expect the demand for the services of doctors by the principals to be at least as strong as for the services of nurses. Hence, if politicians were responsive to these local demands, we would expect at least as strong an effect for doctors as for nurses, other things equal.
Special interest group variables are of limited statistical importance in explaining the allocation processes for medical inputs. Their effects are not robust across model specifications or estimation methods. In the preferred model specification neither variable has an effect on the provision of medical service inputs.

Table 3 presents the comparable results for the teacher equation. Just as in the case of doctors, state effects are statistically significant at the 1% level in every case and these effects are robust and important. They explain between 40% and 51% of the variation in the allocation of teachers across districts, depending on model specification and estimation method. Most of the remaining results in this equation, however, are affected by the difference in estimation and its consequences. In the teacher’s equation, the overidentification test selected the proportion of rural Muslims squared, instead of rural land per person squared, as a variable to include directly in the equation rather than to use as an instrument. Doing so generates some classic symptoms of multicollinearity in the selected model specification in Table 3. Namely, some coefficients become very large and others very small relative to their previous values in every other specification and their statistical significance is also affected.

A higher proportion of rural Muslims and scheduled castes in a district lowers the educational inputs available to the district just as in the case of medical inputs. The result appears less robust than the comparable one for medical services, since it does not hold for scheduled castes in the selected model specification. Nonetheless we must stress that this is one of the coefficients that exhibits signs of being affected by multicollinearity. Indeed, the

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25 In the selected model specification for the teachers equation the relationship is nonlinear, but the sign of the effect will always be negative. Since the independent variable takes on values only between zero and unity, the squared term is always smaller than the linear one and, thus, the negative term always dominates.
multicollinearity has the effect that the only other robust result in this equation is the impact of the female to male voting ratio: namely, greater participation by females relative to males increases the allocation of teachers to rural areas of the district.

In contrast to the results for medical inputs bureaucratic aspects of behavior seem to play no role in determining outcomes with respect to the educational input. While the coefficient of rural land per person becomes statistically significant in the selected model, this also seems to be an artifact of the multicollinearity in this specification. Voter turnout also seems to be affected by the multicollinearity in the selected model specification, and it is statistically insignificant in every other specification. There seems to be no urban bias in the allocation of teachers,\textsuperscript{26} and this result as well as the result for landless seems to be affected also by the multicollinearity in the selected model specification.

Finally, the negative sign of the effect of agricultural output per person on outcomes is consistent with Swamy’s conclusion that farmers’ movements as a special interest group have neglected social services, since we would have expected districts where they can draw on more resources to ‘persuade’ agents at the state level to have lower allocations of teachers and medical inputs. Nonetheless the result lacks statistical significance in the preferred model specification and there is no evidence that in the case of this coefficient multicollinearity is the culprit.

5. Concluding Remarks.

By putting together the widely used district data with a recently constructed data set on political participation, we have created a unique data set that can be used to address important questions that have not been asked before. Namely, what determines the allocation of

\textsuperscript{26}Doctors and nurses are far scarcer than teachers in rural India, see Table 1.
publicly-provided health and education services to households in India’s rural districts? and what features, if any, of the democratic process play a role in these allocation processes?

One of our three most important findings is that unobserved characteristics of states that vary across states, but not across districts within a state, explain a substantial part of the variation in the allocation of doctors and teachers to rural areas of districts and much less of the variation in the allocation of nurses. This result characterizes the nature of a set of important variables to search for in future research. Namely, items that are the same across districts within a state and that vary across states. These variables are not easy to find.

We also identify a set of observed characteristics of districts, which can be interpreted in terms of a principal-agent framework and prior literature, as determinants of these allocation outcomes. The most important empirical regularity we find for these district characteristics is that variables associated with caste and religion play a robust and systematic role in lowering the provision of medical and educational services to rural areas of districts in every state. This result provides direct evidence to complement prior indirect evidence, for example observations on individual outcomes, and case studies on the existence of discrimination against scheduled castes and Muslims in these allocation processes.

A second empirical regularity we find among these district characteristics is that variables presumed to capture bureaucratic aspects of behavior play a robust and systematic role in determining the allocation of medical but not educational inputs to rural areas of districts. The results show that more doctors and nurses are provided to rural areas of more urbanized districts, perhaps because they are cheaper to provide in these settings. They also show evidence of a bureaucratic rule based on geography that leads to greater provision of doctors and nurses to districts with bigger rural areas per person over most of the observed range.
Finally, the results on the variables associated with participation in the political process allow one to conclude, albeit weakly, that the allocation of publicly provided inputs to rural areas of a district is affected by these variables. Nevertheless, these effects are sufficiently less systematic and robust than our three earlier findings that no one should be surprised if subsequent research were to yield different results.
References


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<th>Minimum</th>
<th>Maximum</th>
</tr>
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<td>0.0013</td>
<td>0.0163</td>
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<td>0.0033</td>
<td>0.00073</td>
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</tr>
<tr>
<td>Teachers per 10 Population</td>
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<td>0.019</td>
<td>0.014</td>
<td>0.130</td>
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<td>0.83</td>
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<td>Female/Male Voter Turnout Ratio</td>
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<td>0.01</td>
<td>0.76</td>
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Number of Observations = 325
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<tr>
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<td>(2.22)</td>
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Number of Observations = 325
1Original set of instruments (all exogenous variables, female to male ratio and its square, and squares of scheduled castes, muslims, land and urban).
2Instruments selected by overidentification test (all exogenous variables, female to male ratio and its square, and squares of castes, muslims and urban).

Table 2B: Nurses (Abs. Values of t-statistics)

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<td>(5.59)</td>
<td>(2.60)</td>
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<tr>
<td>Proportion Urban</td>
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<td>0.15</td>
</tr>
<tr>
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<td>(4.65)</td>
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<td>(3.69)</td>
</tr>
<tr>
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<td>0.38</td>
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Pseudo R-Squared omitting State Effects | 0.20 | 0.39 | 0.14 | 0.24 | 0.40  
---|---|---|---|---|---
Number of Observations = 325

1. Original set of instruments (all exogenous variables, female to male ratio and its square, and squares of scheduled castes, muslims, land and urban).
2. Instruments selected by overidentification test (all exogenous variables, female to male ratio and its square, and squares of castes, muslims and urban).

Table 3: Teachers (Abs. Values of t-statistics)

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<th>Variable</th>
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<td>Voter Turnout</td>
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<td>-0.044 (0.10)</td>
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<td>-0.11 (1.66)</td>
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<tr>
<td>Proportion Landless</td>
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</tr>
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<td></td>
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<tr>
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<td>----------------------------------------</td>
<td>----------------------------------------</td>
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<tr>
<td>Proportion Rural Muslims Squared</td>
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<tr>
<td></td>
<td>(5.34)</td>
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<tr>
<td>Pseudo R-Squared</td>
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<td>0.03</td>
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<td>0.18</td>
<td>0.03</td>
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</tbody>
</table>

Number of Observations = 325

1Original set of instruments (all exogenous variables, female to male ratio and its square, and squares of scheduled castes, muslims, land and urban).
2Instruments selected by overidentification test (all exogenous variables, female to male ratio and its square, and squares of castes, land and urban).